



Social economy

Work program of the discipline (Syllabus)

Details of the discipline

Cycle of Higher Education	<i>First (bachelor's)</i>
Field of knowledge	<i>05 Social and behavioral sciences</i>
Specialty	<i>051 Economy</i>
Educational program	<i>Economics of business enterprise</i>
Type of course	<i>mandatory, cycle of professional training</i>
Mode of study	<i>full-time / part-time (External form of education)</i>
Year of preparation, semester	<i>3rd year, spring semester</i>
ECTS workload	<i>4.5 ECTS credits / 135 hours</i>
Semester control / control measures	<i>Exam, essay, modular test</i>
Course schedule	<i>http://rozklad.kpi.ua/</i>
Language of Instruction	<i>Ukrainian</i>
Course Instructors	Lecturer: Phd, Associate Professor, Kavtysh Oksana, oksanakavtysh@ukr.net , 0934670321 (social networks, telegram, viber, whatsapp). Consultations, acceptance of completed tasks: Mon-Sat from 16.00 to 20.00. Practical classes: Phd, Associate Professor, Kavtysh Oksana
Access to the course	https://ecampus.kpi.ua/ https://classroom.google.com

Outline of the Course

1. Course description, goals, objectives, and learning outcomes

The discipline "Social Economy" is focused on the acquisition of future economists' professional knowledge, skills and competencies through the prism of measuring the value of human life, personal development in the process of their lives and social capital to ensure socio-economic progress, balancing the proportions of modern economy.

In the process of studying the discipline the need for mutual complementarity of mechanisms of market self-regulation, state regulation, the activities of civil society and business in the structure of the mechanism of social coordination to overcome deep socio-economic imbalances of modern economic systems.

Historically formed models of the social economy are considered and compared to identify patterns of further development of national and global economic systems. In addition, there are significant relationships between social, environmental and economic aspects of modern regulatory mechanisms of the economy.

Particular emphasis is placed on the need to increase the level of transparency (inclusiveness) of institutional support of the modern social economy.

Based on the assimilation of educational material and its practical analysis, students are invited to identify conditions, features and trends in the social economy in Ukraine, to offer their vision of the necessary changes in the structure of regulatory mechanisms.

According to the curriculum of student training by the Faculty of Management and Marketing discipline "Social Economy" belongs to the cycle of general training disciplines in specialty 051 "Economy" and promotes not only economic knowledge and skills. but also provides future professionals with skills that contribute to the effective implementation of their professional qualities in enterprises and organizations of various forms of ownership, considering the need to balance social and economic interests of stakeholders.

The subject of the discipline is the laws and patterns of evolution of economic systems through the prism of achieving conditions of social harmony and compromise between individual stakeholders, socio-economic groups, society as a whole and the state in the relationship of economic and social relations, combining sustainable, inclusive development people.

The purpose of the discipline is the formation of students' professional competencies:

- ability to develop a set of recommendations for overcoming social imbalances in the modern economy; to the development of social responsibility programs and planning the creation of social enterprises for the formation of social incentives in the process of implementing the mechanism of social coordination;

- ability to monitor and evaluate the effects of the implementation of social measures by the state, business, civil society institutions.

As a result of mastering the discipline, students will acquire the following skills (program learning outcomes):

- demonstrate the ability to act socially responsibly and consciously on the basis of ethical principles, to value and respect cultural diversity, individual differences;

- Analyze the effects of the implementation of social measures by the state, business, civil society institutions; identify opportunities for the realization of human personality in the process of socio-economic activities; evaluate and analyze the effectiveness of social responsibility, social entrepreneurship and state social policy as components of the mechanism of social coordination.

The discipline is studied for 1 semester.

2. Prerequisites and post-requisites of the course

The discipline "Social Economy" provides basic mastering of the first level of education "Bachelor" specialty 051 "Economy", and is closely related to the cycle of general philosophical disciplines, economic theory, history of economics and economic thought, etc.

3. Content of the course

Section 1. Conceptual foundations of the social economy

Topic 1.1 Evolution of the concept, subject and methodology of social economy. Social functions of the economy

Topic 1.2 Types of economic systems. Socialization of the economy

Topic 1.3 Sustainable development as the basis of modern social economy. Economic thinking and socialization

Section 2. The system of social economy

Topic 2.1 Social structure and socio-economic stratification of society

Topic 2.2 Middle class: identification criteria and role in the social economy

Section 3. The state and its role in the social economy

Topic 3.1 State regulation of the economy and social functions of the state

Topic 3.2 Social policy of the state

Topic 3.3 Technological aspects of socialization of the economy: the role of state institutions

Section 4. The role of business in the socialization of the economy

Topic 4.1 Methods and tools for socialization of the economy at the level of economic entities

Topic 4.2 Corporate social responsibility: essence, objects, approaches, tools

Topic 4.3 Social entrepreneurship as an element of the social economy

Section 5. The place of civil society institutions in the socialization of the economy

Topic 5.1 Civil Society Institute: concept, structure, role

Topic 5.2 Tools for the influence of civil society institutions on socialization processes

Section 6. The mechanism of social coordination of the economy

Topic 6.1 Structural decomposition of the mechanism of social coordination of the economy

Topic 6.2 Institutional support for the functioning of the mechanism of social coordination of the economy

Topic 6.3 Criteria for evaluating the effectiveness of the implementation of the mechanism of socialization of economic coordination

Section 7. Social security of the economy

Topic 7.1 The essence and features of social security

Topic 7.2 Methods of diagnosing the level of social security. Trends in socialization and social security of the national economy

According to the results of studying the main topics of the discipline, students must complete the MCR, abstract and exam.

4. Coursebooks and teaching resources

Basic:

1. Social economy: Textbook. way. / Qty. aut. OO Belyaev, MI Dyba, VI Kirilenko, OM Komyakov, OV Sinelnik. - K.: KHEY, 2005.
2. Golovina OG Fundamentals of social economy: a textbook. - 2nd ed., Revised and supplemented. - Kyiv: Center for Educational Literature, 2013. - 648 p.
3. Eremenko V. Social economy. - Kyiv: Information and Publishing Center of the State Statistics Committee, 2003. - 351 p. - 351 s.
4. Klimenko OM Social economy: textbook. way. / OM Klimenko, MA Mashchenko. - Kharkiv: KhNEU, 2013. - 148 p.
5. Shevchenko OO Social economy: textbook. / OS Shevchenko. - Kramatorsk: DSEA, 2008. - 59 p.
6. Kiley Yu.G. Social statistics: textbook. way. / Yu. G. Kiley. - Chernivtsi: Chernivtsi National University. University, 2011. - 239 p.
7. Zvereva ID Social work in Ukraine: textbook. way. / ID Zvereva, OV Bezpalko, OI Yankovich. - Kyiv: Center for Education. I-ri, 2004. - 254 p.
8. Kravchenko MV System of social protection of the population as an object of state policy: methodology and practice: monograph / MV Kravchenko. - Kyiv: Inform.-analyst. agency, 2012. - 451 p.
9. Didkivska LI, Golovko LS State regulation of Economy. - K.: Знання, 2008. - 213 с.
10. National economy: textbook. for higher students. textbook lock / [П. V. Krush, SO Tulchinskaya, MV Shashina, OP Kavtish, A.V. Grechko and others]; [for ed. PV Krusha]. - 2nd view. - Київ: Каравела, 2008. - 427 с.
11. Stiglitz, Joseph E. Public Sector Economics / Translated. from English. A. Oliynyk, R. Skilsky. - K.: Основи, 1998. - 854 с.
12. Skuratovsky VA Social Economy: textbook. way. / VA Sku-ratovsky, OM Paliy, EM Libanova. - 2nd ed., Add. and processing. - Kyiv: UADU Publishing House, 2003. - 365 p.
13. Semikina TV Introduction to social work: textbook. way. / TV Se-migina, IM Grieg. - Kyiv: Phoenix, 2001. - 288 p.
14. Yagodka AG Social infrastructure and economics: textbook. way. / AG Berry. - Kyiv: KNEU, 2000. - 212 p.
15. Sustainable Development Strategy of Ukraine-2030: https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjjsiu3NfsAhXul4sKHYACCgFFkKFIA.ua.undp.org%2Fcontent%2Fdam%2Fukraine%2Fdocs%2FSDGreports%2FUNDP_Strategy_v06-optimized.pdf & usg = AOvVaw0nkX4N-wkWJ4i_0zEUIU__

Supplementary:

1. Ushakova NG, Pominova II Socio-economic types of countries: A textbook. - K.: VD "Professional", - 2004. - 304 p.
2. Filipenko AS Civilizational dimensions of economic development. - Kyiv: "Knowledge of Ukraine", 2002. - 190 p.
3. Belarus OG Globalization and national strategy. - K.: VO "Batkivshchyna", 2001. - 300 p.
4. Vatamanyuk, ZI, SM Panchishin, SK Reveruk and others. Economic theory: macro- and microeconomics. - Kyiv: Alternative Publishing House, 2001
5. Analysis of the national economy: Textbook. manual./Ed. G.O. Pukhtaevich. - K.: KHEY, 2005. - 254 с.
6. Chin, Martin S., Chou, Yuan K. Modeling Social Infrastructure and Economic Growth // Australian Economic Papers; Jun2004, Vol. 43 Issue 2
7. Blaug M. Economic thought in retrospect: Per. with English - M.: Delo LTD, 1994. - 720 p.
8. Zukhba OM, Lyashenko LI Economic sociology. Tutorial. - Donetsk: DonNTU, 2013. - 161 p.

Online resources:

1. Website of the State Statistics Committee of Ukraine: <http://www.ukrstat.gov.ua/>

2. ILO Declaration on Fundamental Principles and Rights at Work and its Implementation Mechanism [Electronic resource]. - Access mode: http://www.un.org/ru/documents/decl_conv/declarations/ilo_principles.shtml.
3. Legislation of Ukraine: <https://zakon.rada.gov.ua/laws/main/index>
4. Government portal: <https://www.kmu.gov.ua/>
5. World Bank: Ukraine: <https://www.worldbank.org/uk/country/ukraine>
6. UN Global Compact in Ukraine: <https://globalcompact.org.ua/>
7. WHO: <https://www.who.int/ru>
8. International rankings: <https://uk.wikipedia.org/wiki/%D0%9A%D0%B0%D1%82%D0%B5%D0%B3%D0%BE%D1%80%D1%96%D1%8F%D0%9C%D1%96%D0%B6%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D1%96%D1%80%D0%B5%D0%B9%D1%82%D0%B8%D0%BD%D0%B3%D0%B8>
9. World Economic Forum: <https://www.weforum.org/>
10. Real-time world statistics: <https://www.worldometers.info/uk/>
11. EBRD: <https://www.ebrd.com/ukraine>
12. Semigina TV, Pozhidayeva OV (2020). Formation of competencies of social workers: international and local practice - <https://bit.ly/3nQSPug>
13. Karkach AV, Semigina TV (2019). Overcoming digital inequality as a challenge for modern social work with the elderly - <https://bit.ly/34pdOg0>
14. Semigina T., Karkach A. (2019). "E-inclusion" of the elderly and social work - <https://bit.ly/2TmPjKb>
15. Semigina TV (2016). Online technologies in practical social work - <https://bit.ly/35v1cH>
16. Semigina TV (2020). Do numbers always matter: Overview of research paradigms in social work - <https://bit.ly/35gOk3M>
17. Social economy: <https://periodicals.karazin.ua/soceconom>
18. Social economy: http://www.dut.edu.ua/uploads/l_1902_58308714.pdf

The materials are cognitive and informative. In the process of studying the discipline, students receive from the teacher specific tasks to perform and references to the literature that helps in their mastery.

Course Overview

5. Methodology

Practical classes for students include individual and group work on situational exercises, business games, discussions, debates, polls on lectures, viewing and discussion of videos. Students can prepare presentations to visualize the results of work on topics. This approach to the organization of training allows you to develop critical, creative thinking, to develop the ability to clearly justify their position.

Full-time education

Section 1. Conceptual foundations of the social economy			
	Lectures	Practical training	individual work
Topic 1.1 Evolution of the concept, subject and methodology of social economy. Social functions of the economy	2	2	2
Topic 1.2 Types of economic systems. Socialization of the economy	2	2	1
Topic 1.3 Sustainable development as the basis of modern social economy. Economic thinking and socialization	2	2	1
Together according to section 1	6	6	4
Section 2. The system of social economy			
Topic 2.1 Social structure and socio-economic stratification of society	2	2	1
Topic 2.2 Middle class: identification criteria and role in the social economy	2	2	1
Together according to section 2	4	4	2
Section 3. The state and its role in the social economy			
Topic 3.1 State regulation of the economy and social functions of the state	2	2	1

Topic 3.2 Social policy of the state	2	6	4
Topic 3.3 Technological aspects of socialization of the economy: the role of state institutions	2	2	1
Together according to section 3	6	10	6
Section 4. The role of business in the socialization of the economy			
Topic 4.1 Methods and tools for socialization of the economy at the level of economic entities	2	-	1
Topic 4.2 Corporate social responsibility: essence, objects, approaches, tools	2	2	1
Topic 4.3 Social entrepreneurship as an element of the social economy	2	2	1
Together according to section 4	6	4	3
Section 5. The place of civil society institutions in the socialization of the economy			
Topic 5.1 Civil Society Institute: concept, structure, role	2	1	1
Topic 5.2 Tools for the influence of civil society institutions on socialization processes	2	1	1
Together according to section 5	4	2	2
Section 6. The mechanism of social coordination of the economy			
Topic 6.1 Structural decomposition of the mechanism of social coordination of the economy	2	2	2
Topic 6.2 Institutional support for the functioning of the mechanism of social coordination of the economy	2	2	1
Topic 6.3 Criteria for evaluating the effectiveness of the implementation of the mechanism of socialization of economic coordination	2	2	1
Together according to section 6	6	6	4
Section 7. Social security of the economy			
Topic 7.1 The essence and features of social security	2	1	0,5
Topic 7.2 Methods of diagnosing the level of social security. Trends in socialization and social security of the national economy	2	1	1,5
Together according to section 7	4	2	2
<i>modular test</i>	-	2	4
<i>essay</i>	-	-	6
<i>Exam</i>	-	-	30
in general	36	36	63

External form of education / part-time

Section 1. Conceptual foundations of the social economy			
	Lectures	Lectures	Lectures
Topic 1.1 Evolution of the concept, subject and methodology of social economy. Social functions of the economy	1	-	4
Topic 1.2 Types of economic systems. Socialization of the economy	0,5	-	4

Topic 1.3 Sustainable development as the basis of modern social economy. Economic thinking and socialization	0,5	0,5	4
Together according to section 1	2	0,5	12
Section 2. The system of social economy			
Topic 2.1 Social structure and socio-economic stratification of society	0,5	-	4
Topic 2.2 Middle class: identification criteria and role in the social economy	0,5	0,5	4
Together according to section 2	1	0,5	8
Section 3. The state and its role in the social economy			
Topic 3.1 State regulation of the economy and social functions of the state	0,5	-	5
Topic 3.2 Social policy of the state	1	1	5
Topic 3.3 Technological aspects of socialization of the economy: the role of state institutions	0,5	-	4
Together according to section 3	2	1	14
Section 4. The role of business in the socialization of the economy			
Topic 4.1 Methods and tools for socialization of the economy at the level of economic entities	-	-	4
Topic 4.2 Corporate social responsibility: essence, objects, approaches, tools	0,5	1	4
Topic 4.3 Social entrepreneurship as an element of the social economy	0,5	1	4
Together according to section 4	1	2	12
Section 5. The place of civil society institutions in the socialization of the economy			
Topic 5.1 Civil Society Institute: concept, structure, role	0,5	0,5	4
Topic 5.2 Tools for the influence of civil society institutions on socialization processes	0,5	0,5	4
Together according to section 5	1	1	8
Section 6. The mechanism of social coordination of the economy			
Topic 6.1 Structural decomposition of the mechanism of social coordination of the economy	0,5	0,5	4
Topic 6.2 Institutional support for the functioning of the mechanism of social coordination of the economy	-	-	5
Topic 6.3 Criteria for evaluating the effectiveness of the implementation of the mechanism of socialization of economic coordination	1	0,5	5
Together according to section 6	1,5	1	14
Section 7. Social security of the economy			
Topic 7.1 The essence and features of social security	0,5	1	4
Topic 7.2 Methods of diagnosing the level of social security. Trends in socialization and social security of the national economy	1	1	5
Together according to section 7	1,5	2	9

<i>modular test</i>	-	-	4
<i>essay</i>	-		6
<i>Exam</i>	-	2	30
in general	10	8	117

6. Self-study

There are no topics that are submitted for full self-study for full-time study. Part-time study involves mastering some of the topics of the course yourself. VTS on the topics of the discipline involves mastering the issues of lectures and preparation for practical work, writing an essay, preparation for the MCR and exam.

According to the structure of the discipline, a module test is provided for students of all forms of education. The purpose of the test is to test the theoretical knowledge and practical skills acquired by students on the basics of social economy.

1 academic hour is allotted to full-time students for modular control work. It is held in practical classes for full-time education. An average of 2-4 academic hours is allotted for preparation for the MCR.

According to the curriculum in the study of the discipline "Social Economy" provides for the implementation of an individual task in the form of an abstract. The abstract is performed by students according to the agreed and approved schedule.

The aim of the essay on "Social Economy" is to develop students' ability to evaluate and critically analyze the effectiveness of market self-regulation, social responsibility, social entrepreneurship, public social policy and other components of social coordination, as well as consolidate knowledge on key issues of social economy. The abstract is based on fundamental and professional-practical knowledge and is the basis for the formation of knowledge in the main sections of the discipline "Social Economy".

It is mandatory for students to adhere to the approximate schedule of the abstract, as shown in Table 1.1, as this provides an opportunity to timely identify and eliminate deficiencies and errors in its content and design.

Table 1.1 - Schedule of the essay

Training week	Section / stage of execution	Training time	
		classroom	individual work
2	Obtaining the task, choosing a topic and discussing it, approval *	522, building 7	0,5
3	Selection and review of literature on the topic of the work. Drawing up a plan and its coordination with the teacher	Consultations according to the schedule and / or means of e-communication	1
4 -7	Collection of information for the study of the subject of individual work. Work on tasks	-	2
8-13	Work on tasks	-	4
14	Finalization of work, writing conclusions, preparation of literature and appendices. Submission for preliminary inspection	-	0,5
15	Deadline for submission of essay	522, building 7*	-
16-17	Discussion of the results of individual work with the teacher	according to the schedule of classes	-

* in case of impossibility to receive the task in person and / or to submit an abstract to the Department of Economics and Entrepreneurship and / or in case of distance learning, the work is provided to the teacher in the agreed time by electronic means. Priority delivery channels are e-mail or classroom.google.

While working on the essay, students have the opportunity to consult with the teacher, submit for approval or review of individual components of the work. The main ways of communication between the student and the teacher can be personal counseling (at a specified and agreed time according to the teacher's schedule), e-mail,

Google Docs & Drive Google, Trello, Telegram, Zoom, Skype, CAMPUS, classroom.google and other means of communication.

Conditions for successful writing and delivery of essays, requirements for it are given in "Social Economy: essay [Electronic resource]: textbook. way. for students. full-time and part-time forms of education of the first bachelor's level of higher education in specialty 051 "Economics" educational and professional program "Economics of Business Enterprise" / KPI. Igor Sikorsky; compiled by: O.П. Kavtish. Electronic text data. Kyiv: KPI named after Igor Sikorsky, 2021 ".

During the semester, students are given time to work independently to master the topics of the discipline. In independent work they focus on the topics for the exam, topics of lectures and practical classes, as well as a range of questions recommended by the teacher to perform cases, business games, situational exercises and more.

Attendance Policy and Assessment

7. Attendance policy

Attending classes

Attendance at lectures, practical classes, as well as absence from them, is not evaluated. However, students are encouraged to attend classes, as they teach educational (theoretical and practical) material and develop skills defined by the purpose of the discipline. The assessment system is focused on obtaining points for student activity, as well as performing tasks that can develop practical skills. Failure to perform the tasks defined by the discipline entails the impossibility of successful passing the test.

Control measures missed

Thematic task, as well as abstract (essay), modular test, which is submitted for verification in violation of the deadline, are evaluated taking into account the penalty points.

Policy of deadlines and rearrangements

The student has the right to complete all simplified types of thematic tasks and other forms of activities defined by this syllabus no later than 3 days before the intermediate certification, ie the period in which they were to be credited. Tasks submitted for testing in violation of this rule are evaluated in "0" points.

Features of the organization of work with students studying for a double degree or for certain other reasons are not able to attend classes (full-time / distance)

Students studying for an exchange, a double degree program or due to illness, etc., but unable to attend classes must notify the teacher within the first two weeks of the semester. Such students will work according to an individual schedule agreed with the teacher. The schedule must be agreed with the dean's office of the faculty. Control measures (intermediate and semester) are also taken according to the agreed individual schedule.

Procedure for appealing the results of evaluation measures

Students have the opportunity to raise any issue related to the control procedure and expect it to be addressed in accordance with predefined procedures.

Students have the right to challenge the results of control measures, but it is necessary to argue, explaining which criterion they do not agree with according to the evaluation letter and / or comments.

Calendar control

Intermediate attestation of students (hereinafter - attestation) is a calendar boundary control. The purpose of the certification is to improve the quality of student learning and monitor the implementation of the schedule of the educational process by students.

The policy and principles of academic integrity are defined in section 3 of the Code of Honour of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" (<https://kpi.ua/code>).

The norms of ethical behaviour of students and employees are defined in section 2 of the Code of Honour of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" (<https://kpi.ua/code>).

8. Monitoring and grading policy

Student rating (during the semester) consists of points that the student receives for:

- work on practical classes (17 classes);

- performance of modular control work (1 academic hour is performed).
- performance and discussion in a practical lesson of an individual task (abstract).

Scoring criteria.

Work on practical classes - 2 points. ($17 * 2 = 34$ points):

- quality performance of tasks without errors, active participation in cases, problem solving and answering questions (not less than 90%) - 2 points;
- high-quality performance of the proposed tasks, but with minor shortcomings (not less than 75%) - 1.5 points;
- participation in the performance of tasks, but making mistakes (not less than 60%) -1 point;
- making significant mistakes, failure to complete tasks or absence from class (work does not meet the requirements of "sufficient" and performed less than 60% or not performed at all) - 0 points.

Execution of modular control work - 6 points.

- the work is done and comprehensively, unmistakably and in a logical sequence revealed the order of execution - 6 points;
- unmistakably, the content of the work is fully disclosed - 5-4 points;
- performed the work, but revealed only the main aspects of the problem - 3 points;
- no significant elements of the work were revealed, the tasks were partially completed - 2 points;
- tasks performed less than 50% - 1 point;
- no answers - 0 points.

The result of the control measure for a student who did not show up for it is evaluated with zero point.

Execution of an individual task (abstract) - 20 points:

- the work was done and comprehensively, unmistakably and in a logical sequence revealed the order of execution - 20-18 points;
- unmistakably, the content of the work is fully disclosed - 17-15 points;
- performed the work and revealed the main aspects of the problem - 14-12 points;
- no significant elements of the work were revealed, the tasks were performed superficially - 11-8 points;
- tasks are completed by less than 50%, no answers - 7 - 0 points.

The result of the control event for a student who did not show up for it is evaluated with a "0" point.

For each week of delay with the delivery of tasks submitted for practical classes within the first and second attestations (each block of tasks is submitted before the attestation), a penalty of -1 point is awarded for the examination.

For participation in the conference, writing publications in scientific journals, participation in competitions and other types of additional activities (including courses) related to the subject area of the discipline, the student can receive from 2 to 10 incentive points (the number of points increases when writing creative tasks yourself or taking certified courses).

Abstracts: 2 points.

Article: 5 points.

Some topics of courses, short-term trainings, etc.: 2 points.

Course with a certificate and / or participation in student competitions of scientific works, competitions related to the subject field of the discipline: 10 points.

Calendar control: conducted twice a semester as a monitoring of the current state of compliance with the requirements of the syllabus.

Semester control: exam.

Conditions of admission to the semester control:

The condition for a positive first certification is to obtain at least 14 points, the second certification - to obtain at least 30 points.

The amount of rating points obtained by the student during the semester, subject to enrollment in the abstract and MCR, is transferred to the final grade in accordance with the final table of correspondence of rating points to grades on the university scale. The total number of points for the semester is (RC) 60. Another 40 (RE) points students have the opportunity to score on the exam.

Thus, the rating scale of the discipline is $R = RC + RE = 100$ points.

The exam is in writing. During the exam, the teacher has the right, if necessary, to ask the student additional questions orally.

The examination test consists of 2 questions from the list provided in the appendix to the work program and the test.

Each theoretical question is evaluated with 15 points according to the following criteria:

- "excellent" - a complete answer (at least 90% of the required information), provided appropriate justification and personal opinion - 15 - 13 points;

"Good" - a fairly complete answer (at least 75% of the required information), performed in accordance with the requirements for the level of "skills", or minor inaccuracies) - 12... 9 points;

"Satisfactory" - incomplete answer (not less than 60% of the required information, performed in accordance with the requirements for the "stereotypical" level and some errors) - 8... 5 points;

- "unsatisfactory" - unsatisfactory answer - 0 points.

The test consists of 5 closed questions and is evaluated in 10 points, where the weight of each question is 2 points. Completely correct answer is evaluated in 2 points, partially correct in the range of the selected evaluation scale. Wrong answer - 0 points.

The sum of the starting points and the points for exam will give you the final grade:

Score	Grade description
100...95	Excellent
94...85	Very good
84...75	Good
74...65	Satisfactory
64...60	Sufficient
Менше 60	Fail
Starting rating is less than 40 points and / or not submitted essay	Not Graded

9. Additional information on the course (educational component)

List of recommended questions for preparation for the semester control:

1. The concept of social economy
2. The essence and indicators of social security
3. Methods and approaches to social security monitoring
4. Social structure of society: essence, approaches, evolution
5. Social stratification and indicators of its measurement
6. Indicators that characterize the parameters of income equality
7. DRE: social dimension
8. Institutional support of social coordination of the economy
9. The genesis of the concept of social economy
10. Types of economic systems and the role of the state in the implementation of social functions
11. The concept of sustainable development and its social component
12. CSR and its contribution to the performance of social functions in the economy
13. Planning and financing in the social economy
14. Signs of social economy
15. Features and indicators of social equality (inequality)
16. Concepts and criteria for identification of middle class representatives
17. Social technologies and their use in the functioning of the social economy
18. Social entrepreneurship: evolution, types, national characteristics
19. Social enterprises: international and national experience

20. The system of civil society institutions
21. Functions of civil society institutions in the social economy
22. The mechanism of social coordination of the economy: structure, methods, principles, functions, subjects and objects
23. The system of DRE bodies involved in the implementation of social functions in the economy
24. National strategies and concepts of sustainable development: the methodological basis of the social economy
25. Inclusive institutions as the basis of modern social economy
26. Forms of social protection of vulnerable groups
27. Principles and forms of implementation of social policy in Ukraine
28. Social aspects of demographic policy
29. Technological aspects and (digital) e-means of social policy
30. Concepts, subjects and means of social work
31. Employment and unemployment rates: evaluation indicators
32. The market of health services and their role in the social economy
33. Education and its dimension in the social economy
34. The theory of social choice and its significance
35. Public goods and the public sector of the economy: the concept, evolution, significance in the modern economy
36. Criteria and indicators for assessing the effectiveness of the mechanism of social coordination of the economy
37. Principles of social economy
38. The importance of international, national and regional ratings in assessing the proportions in the economy: a social slice
39. The concept of sustainable and inclusive development through the prism of the social economy
40. Welfare policy. Inequality
41. Infrastructure of the social economy
42. Social capital of the economy: essence, meaning, evaluation
43. Economic issues of the social sphere
44. Social economy of Ukraine: problems and trends
45. Tasks of the social economy
46. Economic growth and development in the social economy: concepts, indicators
47. Models of social economy: comparative characteristics
48. Restructuring and structural policy as tools for the implementation of social functions in the economy
- Environmental dimension of the social economy
50. Direct democracy and social choice. Freedom of choice in the social economy
51. Fiscal policy of the state
52. Pension provision in the social economy: models, levers, contradictions
53. "Social infrastructure" versus "infrastructure of the social economy"
54. Production and non-production infrastructure of the social economy
55. Disparities in the labor market and conditions for ensuring its proportional development
56. Intellectualization and digitalization as conditions for the development of modern socially oriented economy
57. Concepts and tools of social protection
58. Problems of social development and support of socially vulnerable groups
59. Corruption and shadowing as destructive factors of social development of society
60. Charitable activities as a component of social policy
61. International support programs: the role in the modern social economy
62. The role of international organizations in the formation and development of the social economy
63. Concepts and criteria for assessing public welfare
64. The role and functions of trade unions in the social economy
65. Population income: structure, measurement and differentiation
66. Happiness index
67. Income inequality. Lorenz curve
68. Regulation of household income
69. Social transfers
70. Income indexation

71. Indicators and criteria for the quality of life of the population
72. Human Development Index: essence, evaluation criteria and indicators, dynamics of the national economy
73. Rating of incapacity of the states: essence, criteria and indicators of estimation, dynamics of national economy
74. Prosperity index: essence, evaluation criteria and indicators, dynamics of the national economy
75. Index of inclusive development:: essence, criteria and indicators of evaluation, dynamics of the national economy
76. Methods of socialization of the economy
77. Subjects of the social economy
78. Social contradictions of the economy of Ukraine and ways to solve them
79. Social orientation of technological development
80. Methods and tools for ensuring the socialization of the economy at the level of economic entities
81. Levels, subjects and objects of social responsibility
82. The importance of business education in the social economy
83. Forms of employment and employment policy in modern conditions
84. Social economy in the classical economic paradigm
85. Social economy in institutional and neo-institutional theories
86. Socialist utopianism: the social dimension
87. Property rights: the social dimension
88. The German economic miracle: a socially oriented market economy
89. Historical school on the basics of social economy
90. Marx's approach to the social economy
91. Theories of social partnership and socialization of economic systems
92. Research methods of social economy
93. Methodological basis of the social economy
94. Features of public and private goods. Modern conditions for their receipt
95. Decentralization as a condition for the development of modern social economy
96. Social security of economic entities and its dimension
97. The mechanism (s) of social coordination of the modern economy

In the process of studying the discipline, students have the opportunity to receive points through courses, trainings, etc., which is confirmed by the relevant certificates. Courses or trainings, other types of activities can not cover the points for the abstract.

Courses related to the discipline on the platforms are recommended:

<https://prometheus.org.ua/coursea/>

<https://www.ed-era.com/courses/>

Syllabus of the course:

is designed by Phd, Associate Professor, Kavtysh Oksana

adopted by Department of Economics and Entrepreneurship (Minutes № 17 of 02.06.2021)

approved by the University Methodical Council (Minutes № 10 of 15.06.2021)